

**Andhra Christian College, Guntur**

(Day, Evening and PG)

**NOTICE**

Date: 07-01-2020

This is to inform that there will be a seminar on “**Trends and Problems in Higher Education**” tomorrow, i.e., on 08-01-2020, to be conducted by the department of Sociology, at 11 AM. Dr. M Rose Palina, Senior Lecturer in St. Gregory College Chirala(Vettapalem) will address the seminar.

All the students of I, II & III B.A. are instructed to attend the programme without fail.

  
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GUNTUR

Copy to:

1. The coordinator, IQAC, Andhra Christian College
2. The office manager, Andhra Christian College

# Andhra Christian College::Guntur

## Department of Sociology

### Seminar Report on "Trends and Problems in Higher Education"

**Organized by:** Department of Sociology

**Target Audience:** Students of I, II, and III B.A.

**Date:** 8th January 2020

**Time:** 11:00 a.m. to 1:00 p.m.

**Venue:** College Assembly Hall

**Resource Person:** Dr. M. Rose Paulina, Senior Lecturer, St. Gregory College, Vetapalem

**Event Coordinator:** Mr. V. George Wilson, Head of the Department of Sociology

#### 1. Introduction:

The Department of Sociology organized a seminar on "Trends and Problems in Higher Education" for the students of I, II, and III B.A. on 8th January 2020. The seminar, held at the College Assembly Hall from 11:00 a.m. to 1:00 p.m., was aimed at exploring the current trends in higher education, along with the challenges faced by institutions and students alike. The seminar was delivered by Dr. M. Rose Paulina, a distinguished Senior Lecturer from St. Gregory College, Vetapalem.

#### 2. Objectives of the Seminar:

The seminar was designed with the following objectives:

- 1. To identify and analyze current trends in higher education:**  
Discuss the evolving landscape of higher education, including emerging pedagogical approaches, technological advancements, and policy changes.
- 2. To explore the problems and challenges in higher education:**  
Examine the key issues faced by students, educators, and institutions, such as accessibility, affordability, quality, and relevance of education.
- 3. To encourage students to critically evaluate higher education systems:**  
Promote critical thinking among students regarding the effectiveness and inclusivity of higher education in meeting the needs of a diverse society.
- 4. To understand the sociological implications of trends and problems in higher education:**  
Analyze the impact of these trends and challenges on social structures, cultural norms, and individual aspirations.

#### 3. Details of the Seminar:

The seminar began with an introductory address by Mr. V. George Wilson, Head of the Department of Sociology. He highlighted the importance of understanding the dynamic nature of higher education, given its significant role in shaping the future of society.

Dr. M. Rose Paulina, the resource person for the seminar, commenced her presentation by outlining the historical evolution of higher education globally and in India. She then delved into the following key trends currently influencing higher education:

- **Digital Transformation:** The increasing integration of digital tools and online platforms in teaching and learning, especially in the context of global education.
- **Interdisciplinary Education:** The shift towards more flexible and interdisciplinary curricula, allowing students to tailor their education according to their interests and career aspirations.
- **Globalization of Education:** The growing trend of international collaboration and the mobility of students and faculty across borders, leading to a more interconnected academic community.
- **Focus on Skill Development:** The rising emphasis on developing practical skills and competencies in students, alongside traditional academic knowledge, to better prepare them for the workforce.

Dr. Paulina also discussed the major problems plaguing higher education, including:

- **Access and Equity:** The persistent disparities in access to higher education, particularly for marginalized and underprivileged communities.
- **Quality Assurance:** The challenges in maintaining and improving the quality of education across diverse institutions, including issues related to accreditation and standardization.
- **Financial Constraints:** The increasing cost of higher education and the financial burden it places on students and their families.
- **Relevance of Curriculum:** The ongoing debate over the relevance of traditional curricula in meeting the needs of a rapidly changing world, especially in terms of employability.

Following her presentation, Dr. Paulina engaged the students in a thought-provoking discussion, encouraging them to share their experiences and perspectives on the trends and problems she had outlined. The interactive session provided a platform for students to voice their concerns and seek guidance on navigating the challenges of higher education.

#### 4. Outcomes of the Seminar:

The seminar achieved its intended objectives, resulting in the following outcomes:

1. **Increased Awareness:**  
Students gained a comprehensive understanding of the current trends shaping higher education and the associated challenges.
2. **Critical Analysis:**  
The seminar fostered critical thinking among students, enabling them to assess the effectiveness of higher education systems in addressing societal needs.
3. **Engagement with Sociological Perspectives:**  
The discussion highlighted the sociological dimensions of higher education, encouraging students to consider the broader social implications of educational trends and issues.
4. **Enhanced Participation:**  
The interactive session provided a platform for students to actively participate in the discourse, enhancing their engagement with the subject matter.

## 5. Conclusion:

The seminar on "Trends and Problems in Higher Education" was a significant academic event that provided valuable insights to the students of I, II, and III B.A. The Department of Sociology, under the leadership of Mr. V. George Wilson, successfully organized the seminar, with Dr. M. Rose Paulina delivering an informative and engaging session. The seminar not only enriched the students' understanding of the evolving landscape of higher education but also inspired them to critically evaluate the challenges and opportunities that lie ahead.



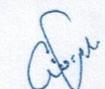
## Andhra Christian College, Guntur

(Day, Evening and PG)

SEMINOR DATE 08-01-2020

STUDENT NAME & SIGNATURE OF ATTENED THE SEMINOR

CLASS NO.	STUDENT NAME	STUDENT SIGNATURE
1	V. Ravi Kumar	Ravi
2	K. Rupa.	Rupa
3	P. Manj.	P. Manj.
4	A. Meekanta	Meekanta
5	Jyothi Kandra.	Jyothi
6	B. Babu	B. Babu
7	M. SRIK KUMAR	M. Sri Kumar
8	O. Reshmi	O. Reshmi
9	B. Suresh.	B. Suresh
10	M. Jaya Prasad	M. Jaya Prasad
11	B. Haribabu.	B. Haribabu
12	TASLEEM.A. SK.	Tasleem
13	A. Nageswara Rao.	A. Nageswara Rao
14	K. Vinay Kumar	Vinay Kumar
15	B. Ramana	B. Ramana
16	P. SAMUEL JOTHAN	P. Samuel Jothan
17	P. Sayam.	P. Sayam
18	SK. SALEEM.	SK. SALEEM.
19	Shawd	Shawd.

  
(Head Dept of Sociology.  
Andhra Christian College  
Guntur - A.P.)

P. Punya Vathi  
**PRINCIPAL**  
**ST. GREGORY B.Ed COLLEGE**  
VETAPALEM - 523187, Chirala,

  
**PRINCIPAL**  
**ANDHRA CHRISTIAN COLLEGE**  
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**NOTICE**

Date: 24-11-2022

This is to inform that there will be a seminar on “N E P 2020” tomorrow, i.e., on 25-11-2022, to be conducted by the department of Sociology, at 11 AM. Mr. Shaik Saida Vali M.A. M.A.,M.Ed., Senior Lecturer in St. Gregory College Chirala(Vettapalem) will address the seminar.

All the students of I, II & III B.A. are instructed to attend the programme without fail.

  
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## Department of Sociology

### Seminar Report on "National Education Policy – 2020 (NEP 2020)"

**Organized by:** Department of Sociology

**Target Audience:** Students of II and III B.A.

**Date:** 25 – 11 – 2022

**Time:** 11:00 a.m.

**Venue:** College Assembly Hall

**Resource Person:** Mr. Shaik Saida Vali, M.A., M.A., M.Ed., Senior Lecturer and Vice-Principal, St. Gregory College, Vetapalem, Chirala

**Event Coordinator:** Mr. V. George Wilson, Head of the Department of Sociology

#### 1. Introduction:

The Department of Sociology organized a seminar on the "National Education Policy - 2020" for the students of II and III B.A. on 25th November 2022. The event was held at the College Assembly Hall at 11:00 a.m. The purpose of this seminar was to familiarize students with the key aspects of the National Education Policy (NEP) 2020 and its implications on higher education in India. Mr. Shaik Saida Vali, a distinguished academician and the Vice-Principal of St. Gregory College, Vetapalem, served as the resource person for the seminar.

#### 2. Objectives of the Seminar:

The seminar aimed to achieve the following objectives:

- 1. To provide an overview of the National Education Policy 2020:**  
Introduce the students to the vision, principles, and major reforms proposed under the NEP 2020.
- 2. To analyze the impact of NEP 2020 on higher education:**  
Discuss the implications of the policy on the structure, curriculum, and functioning of higher education institutions.
- 3. To encourage critical thinking and discussion among students:**  
Create an interactive platform for students to engage in discussions and express their views on the policy.
- 4. To understand the role of Sociology in the context of NEP 2020:**  
Explore the interdisciplinary connections between Sociology and the reforms introduced in NEP 2020, particularly in terms of equity, inclusivity, and societal impact.

### 3. Details of the Seminar:

The seminar commenced with an introductory speech by Mr. V. George Wilson, Head of the Department of Sociology. He emphasized the importance of understanding the National Education Policy 2020, given its transformative potential for the Indian education system.

Following the introduction, the session was handed over to the resource person, Mr. Shaik Saida Vali. He began by providing a historical context to the development of education policies in India, leading up to the formulation of NEP 2020. He highlighted the key features of the policy, such as:

- **Holistic and Multidisciplinary Education:** The policy's emphasis on a broad-based, flexible curriculum that integrates the arts, humanities, sciences, and vocational subjects.
- **Equity and Inclusion:** The focus on promoting access to education for all, particularly for marginalized and disadvantaged groups.
- **Use of Technology:** The integration of digital tools and online resources in education to enhance learning experiences.
- **Teacher Training and Professional Development:** The introduction of new frameworks for continuous professional development and assessment of educators.
- **Autonomy and Governance:** The restructuring of educational institutions to provide greater autonomy and improve governance mechanisms.

Mr. Saida Vali also discussed the potential challenges in implementing NEP 2020, such as the need for infrastructure development, capacity building, and the alignment of state policies with the national framework.

The seminar concluded with an interactive session, where students actively participated by posing questions and sharing their perspectives on the NEP 2020. The resource person addressed their queries, providing insightful explanations and encouraging them to think critically about the policy's implications.

### 4. Outcomes of the Seminar:

The seminar successfully met its objectives, with the following outcomes:

1. **Enhanced Understanding:**  
Students gained a comprehensive understanding of the National Education Policy 2020, including its vision, goals, and key reforms.
2. **Increased Awareness:**  
The seminar increased students' awareness of the challenges and opportunities presented by the NEP 2020, particularly in the context of higher education.
3. **Critical Engagement:**  
The interactive session encouraged students to critically engage with the policy, fostering a deeper appreciation of its impact on society.
4. **Interdisciplinary Perspective:**  
The discussion highlighted the relevance of Sociology in analyzing education policies, particularly in terms of equity, social justice, and inclusivity.

## 5. Conclusion:

The seminar on "National Education Policy - 2020" was a significant academic event that provided valuable insights to the students of II and III B.A. The Department of Sociology, under the guidance of Mr. V. George Wilson, successfully organized the seminar, with the resource person, Mr. Shaik Saida Vali, delivering an informative and engaging session. The seminar not only enriched the students' knowledge but also inspired them to think critically about the future of education in India.



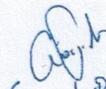
Andhra Christian College, Guntur

(Day, Evening and PG)

SEMINOR DATE 25-11-2022

STUDENT NAME & SIGNATURE OF ATTENED THE SEMINOR

CLASS NO.	STUDENT NAME	STUDENT SIGNATURE
1	V. Ravi Kumar	Ravi
2	K. Rupa	Rupa
3	P. Manoj.	Manoj.
4	N. Mukunda	N. Mukunda
5	Jyothi Kando.	Jyothi K.
6	B. Babu	Babu
7	M. CIRIL KEMPA	M. Ciril Kempa
8	M. Jayaprakash	M. Jayaprakash
9	J. SAMUEL PAVAN	J. Samuel Pavan
10	N. Sankar	N. Sankar
11	O. Rupa Rani.	O. Rupa Rani
12	B. Babu Rao	Babu Rao
13	B. Haribabu.	Bharu
14	SK. SALEEM.	Sk. Saleem.
15	D. Sayam.	Sayam
16	G. Ramulha	G. Ramulha
17	A. Nageswara Rao.	A. Nageswara Rao
18	TASLEEMA. SK.	Tasleema.
19	Dhanu.	Dhanu.
20	Donaadi. Rani.	D. Rani.
21	G. Renka.	G. Renka.

  
(Head dept of sociology,  
Andhra christian college  
GUNTUR: - A.P.)

P. Punjvathi  
PRINCIPAL  
ST. GREGORY B.Ed COLLEGE  
VETAPALEM - 523187, Chirala.

  
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